

USDA-ARS
U.S. Wheat and Barley Scab Initiative
FY17 Final Performance Report
Due date: July 31, 2018

Cover Page

Principle Investigator (PI):	Jose Gonzalez
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Phone:	605-688-6907
Fiscal Year:	2017
USDA-ARS Agreement ID:	59-0206-7-003
USDA-ARS Agreement Title:	Molecular Characterization and Pyramiding of Novel Scab Resistance Sources Adapted to the Northern Plains Growing Region.
FY17 USDA-ARS Award Amount:	\$ 11,192
Recipient Organization:	South Dakota State University SAD 133, Box 2201 Brookings, SD 57007
DUNS Number:	929929743
EIN:	46-6000364
Recipient Identifying Number or Account Number:	3F8334
Project/Grant Reporting Period:	7/10/17 - 7/9/18
Reporting Period End Date:	07/09/18

USWBSI Individual Project(s)

USWBSI Research Category*	Project Title	ARS Award Amount
HW-CP	Pyramiding Multiple FHB Resistance QTLs in Different Winter Wheat Backgrounds.	\$ 11,192
FY17 Total ARS Award Amount		\$ 11,192

Principal Investigator

Date

* MGMT – FHB Management
FST – Food Safety & Toxicology
GDER – Gene Discovery & Engineering Resistance
PBG – Pathogen Biology & Genetics
EC-HQ – Executive Committee-Headquarters
BAR-CP – Barley Coordinated Project
DUR-CP – Durum Coordinated Project
HW-CP – Hard Winter Wheat Coordinated Project
VDHR – Variety Development & Uniform Nurseries – Sub categories are below:
 SPR – Spring Wheat Region
 NWW – Northern Soft Winter Wheat Region
 SWW – Southern Soft Red Winter Wheat Region

FY17 Final Performance Report
PI: Gonzalez, Jose
USDA-ARS Agreement #: 59-0206-7-003
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Project 1: *Pyramiding Multiple FHB Resistance QTLs in Different Winter Wheat Backgrounds.*

1. What are the major goals and objectives of the project?

The goal of this project is to deliver germplasm combining multiple resistance genes with multiple elite germplasm to the winter wheat breeders in this region. The rationale is the need to introgress additional FHB resistance QTLs, as well as to study their effect on diverse genetic backgrounds. In this cycle we proposed to use “Emerson” (McClintock/CDCOsprey) is a recent release from Canterra Seeds (Ag Canada initiative) that has shown very good levels of FHB resistance; Emerson does not carry the *Fhb1* locus. For this, we propose to use an IBD-mapping approach using multiple early generation families generated diverse crosses.

2. What was accomplished under these goals? *Address items 1-4) below for each goal or objective.*

1) major activities

FHB screening of F2:4 families advanced from previous year.

2) specific objectives

FHB Screening in the FHB nursery in Volga, SD.

3) significant results

This year we had good growing and disease conditions. Resistant and susceptible checks behaved as expected and the populations are showing a clear segregation. We are in the process of finalizing analysis.

4) key outcomes or other achievements.

Phenotypic screening completed.

3. What opportunities for training and professional development has the project provided?

A graduate student was directly involved in the project and other students under Dr. Gonzalez and Dr. Sehgal contributed to the inoculation and disease scoring, so they also received training in those areas.

4. How have the results been disseminated to communities of interest?

Since results are not final, no formal dissemination has taken place.

FY17 Final Performance Report
PI: Gonzalez, Jose
USDA-ARS Agreement #: 59-0206-7-003
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Training of Next Generation Scientists

Instructions: Please answer the following questions as it pertains to the FY17 award period. The term “support” below includes any level of benefit to the student, ranging from full stipend plus tuition to the situation where the student’s stipend was paid from other funds, but who learned how to rate scab in a misted nursery paid for by the USWBSI, and anything in between.

1. **Did any graduate students in your research program supported by funding from your USWBSI grant earn their MS degree during the FY17 award period?** No

If yes, how many?

2. **Did any graduate students in your research program supported by funding from your USWBSI grant earn their Ph.D. degree during the FY17 award period?** No

If yes, how many?

3. **Have any post docs who worked for you during the FY17 award period and were supported by funding from your USWBSI grant taken faculty positions with universities?** No

If yes, how many?

4. **Have any post docs who worked for you during the FY17 award period and were supported by funding from your USWBSI grant gone on to take positions with private ag-related companies or federal agencies?** No

If yes, how many?

FY17 Final Performance Report
 PI: Gonzalez, Jose
 USDA-ARS Agreement #: 59-0206-7-003
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Release of Germplasm/Cultivars

Instructions: In the table below, list all germplasm and/or cultivars released with full or partial support through the USWBSI during the FY17 award period. All columns must be completed for each listed germplasm/cultivar. Use the key below the table for Grain Class abbreviations. *Leave blank if you have nothing to report or if your grant did NOT include any VDHR-related projects.*

Name of Germplasm/Cultivar	Grain Class	FHB Resistance (S, MS, MR, R, where R represents your most resistant check)	FHB Rating (0-9)	Year Released

Add rows if needed.

NOTE: List the associated release notice or publication under the appropriate sub-section in the ‘Publications’ section of the FPR.

Abbreviations for Grain Classes

- Barley - BAR
- Durum - DUR
- Hard Red Winter - HRW
- Hard White Winter - HWW
- Hard Red Spring - HRS
- Soft Red Winter - SRW
- Soft White Winter - SWW

FY17 Final Performance Report
PI: Gonzalez, Jose
USDA-ARS Agreement #: 59-0206-7-003
Reporting Period: 7/10/17 - 7/9/18

Publications, Conference Papers, and Presentations

Instructions: Refer to the FY17-FPR_Instructions for detailed instructions for listing publications/presentations about your work that resulted from all of the projects included in the FY17 grant. Only include citations for publications submitted or presentations given during your award period (7/10/17 - 7/9/18). If you did not have any publications or presentations, state 'Nothing to Report' directly above the Journal publications section.

NOTE: Directly below each reference/citation, you must indicate the Status (i.e. published, submitted, etc.) and whether acknowledgement of Federal support was indicated in publication/presentation.

Nothing to report

Journal publications.

Books or other non-periodical, one-time publications.

Other publications, conference papers and presentations.